



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI</b>
• Name of the Head of the institution	<b>Dr G R Junnaykar</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08353-230299</b>
• Mobile no	<b>9449666083</b>
• Registered e-mail	<b>stccollegebnt@yahoo.com</b>
• Alternate e-mail	<b>stccollegebnt@yahoo.com</b>
• Address	<b>MAIN ROAD BANAHTTI</b>
• City/Town	<b>BANAHATTI</b>
• State/UT	<b>KARNAKATA</b>
• Pin Code	<b>587311</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI																								
• Name of the IQAC Coordinator	DR M N BENNUR																								
• Phone No.	08353230299																								
• Alternate phone No.	08353230299																								
• Mobile	9611661085																								
• IQAC e-mail address	manjunathnbennur@gmail.com																								
• Alternate Email address	manjunathnbennur@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.stccollegebanahatti.org/iqac.php">https://www.stccollegebanahatti.org/iqac.php</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.stccollegebanahatti.org/calanderof_event.php">https://www.stccollegebanahatti.org/calanderof_event.php</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>73.85</td> <td>2005</td> <td>28/02/2005</td> <td>27/02/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.46</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.81</td> <td>2018</td> <td>03/07/2018</td> <td>02/07/2023</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	73.85	2005	28/02/2005	27/02/2010	Cycle 2	B	2.46	2012	10/03/2012	09/03/2017	Cycle 3	B++	2.81	2018	03/07/2018	02/07/2023	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B	73.85	2005	28/02/2005	27/02/2010																				
Cycle 2	B	2.46	2012	10/03/2012	09/03/2017																				
Cycle 3	B++	2.81	2018	03/07/2018	02/07/2023																				
<b>6.Date of Establishment of IQAC</b>	25/06/2007																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil															
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																					
Nil	Nil	Nil	Nil	Nil																					
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																								

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Conduct online Student Satisfaction Survey • The faculty of the college actively participated in COVID 19, collaboration with local NGO</li> </ul>	
<ul style="list-style-type: none"> <li>• The teachers are encouraged to participate in online Refresher Courses, Orientation Programmes, Research, Seminars, and Workshops, etc. for the up-gradation of a knowledge base. • Conduct one Day Webinars Use of Google and Zoom meet for Teaching, Learning, and Evaluation.</li> </ul>	
<ul style="list-style-type: none"> <li>• College Libray has created a platform (<a href="http://www.stccollegelibrary.com/appzone/Default.aspx">http://www.stccollegelibrary.com/appzone/Default.aspx</a>) for full-text e-resources to facilitate teaching and learning • • For better E-Governance admission process is shifted from manual to online mode via Chancellor Portal.</li> </ul>	
<ul style="list-style-type: none"> <li>• Official website of STC College upgraded for better information processing and retrieval. • Regular meeting of Internal Quality Assurance Cell (IQAC)</li> </ul>	
<ul style="list-style-type: none"> <li>• All the National and local seminars planned and organized under the aegis of IQAC • Evaluation of the available infrastructural and educational facilities from time to time and assessing the future requirements.</li> </ul>	

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. Annual Planning of IQAC towards quality enhancement</p>	<p>Annual Planning of IQAC was chalked out as per the recommendations and suggestions of the stakeholders and implemented throughout the year as per the Guidelines of COVID -19.</p>
<p>2. Introduction of Add-on Certificate Courses.</p>	<p>Successfully introduced Vachan Karnataka Certificate courses. Skill Enhancement Certificate course CMA Course</p>
<p>3. Enhancement of research activities</p>	<ul style="list-style-type: none"> <li>• Motivated faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution</li> <li>• 18 research articles were published by the faculty in reputed journals</li> <li>• Participation of the students in "Avishkar: A Research Programme"</li> <li>• 2 faculty members attended Refresher course/ICT Training</li> <li>• Teachers actively participated in State, nations &amp; International level Seminars / workshop and conferences online and offline.</li> <li>• Published number of articles in UGC journals.</li> <li>• Conducted project works for BA, B.com, BBA, BCA, MA &amp; M.com Students.</li> <li>• Conducted Research Oriented survey from department of History.</li> <li>• Encouraged teachers register for PhD programme.</li> <li>• Conducted Awareness Programme for IPR.</li> </ul>
<p>4. To organise state level and national level workshop /</p>	<p>Library Department, Commerce Department, Economics</p>

conferences and seminars.	Department, Statistics Department are conducted the seminars and workshops
5. To promote sports and cultural activities.	Department of History and commerce organised National level Competitions Department of Library conduct the survey of reading habit among the student in lockdown period.
6. To organise gender Equality programmes	Our women empowerment cell organized webinar and training programme online and offline.
7. To encourage co - curricular activities.	Encourage the students for group learning roll play, news letter, magazines you tube videos-related to the learning.
8. To enhance the ICT based activities.	All the staff are develop the PPT bank Take a step for online access to college library and books
9. Promote the usage of inflibnet, E-resource among teaches and student for effective teaching and learning.	By subscribing inflib net teachers and students be to make use of inflibnet
10. Plan to organise free health check-up camp	Organised free health check-up and covid test for students in the campus in association with Govt hospital
11. To organise campus interview	Conducted various campus interviews by inviting prominent companies and corporates.
12. To conduct Blood Donation Camp	Due to Covid - 19 effect blood donation camp has not been conduct
13. Plans to organise Covid - 19 awareness programme and financial support to covid victims	Oragnised various Covid - 19 awareness programme and all teachers donated one day salary to covid victims
14. To organise various state	Observed national festival and

and national level festivals and birth anniversary's	birth anniversary of national hero's & leaders
15. Expand the operation of MIS in all areas of office administration to keep proper documentation.	Implemented Tally based accounting system in the institution.
16. Organization of Guest lectures	Organized Guest lectures on the occasion of the Birth/Death Anniversaries of the Great National Leaders/ Social Reformers to motivate the students and to inculcate the values like national integration, patriotism, equality, humanism, socialism, Secularism and peace
17. Strictly implement financial, Academic and Administrative Audit at the end of every academic year IQAC and principal will verify the documents.	End of the academic year all audits are made by the local auditor and LIC
18. To put forward the programmes which have been decided to start from the academic year 2021-22	2 UG Programme proposal are Submit the LIC

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
JANATA SHIKSHAN SANGHA'S	20/12/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	19/03/2022

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>7</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>1501</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1501</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>254</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>37</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	52
Total number of Classrooms and Seminar halls	
4.2	28.79
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The STC arts and Commerce College is affiliated with Rani channamma University, Belgaum. For UG and PG courses the college follows the curriculum design prescribed by RCUB. The college currently have an effective mechanism for efficient delivery of curriculum under the guidance of government and university. at the beginning of the academic year, the college prepared by providing the needful resources for conducting online classes due to the covid-19. According to the calendar of events, all departments prepare the timetable for continuing online classes, each faculty started online classes by providing study materials through Google meet, Zoom app and teachmint app etc. They also prepare teaching plan which helps them for effective implementation of the curriculum. Our college library provides INFLIBNET facilities for the E- resource. after some period the college started online classes for the final year and online classes for the second and first-year students as per the guidance of the Government and affiliated University.

the college prepares the batch-wise practical timetable for



practical sessions. The internal examination committee of the college prepares the timetable for conducting internal exams to improve the efficiency and performance of students.

On that basis, only the continuous internal evaluation of the students is prepared to improve the effectiveness of the students and the faculty college organizes a variety of webinars for each department on a special topic. Periodically meetings are held under the head of institution to know about the syllabus completion and also to know student performance.

Some of the faculties of the college are appointed as members of the BOE and BOS of the university. they attended meetings of the University and suggests enriching the curriculum. The maximum Faculty of our college are participating in the assessment and evaluation process of the affiliating University. as per the plan of last year in the current academic year 2020- 2021, the college introduced the Vachakamat course for students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rcub.ac.in/English%20website/syllabus-cbcs.html">https://rcub.ac.in/English%20website/syllabus-cbcs.html</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institutional adheres to the Academic calendar including for the conduct of CIE

STC Arts ,Commerce, BBA, BCA and BSc CollegePG and Research Centre Banahatti is affiliated to the Rani Chenamma University and college calendar of events prepared in line with the university calendar of events by including weekly Working days and holidays, government holidays, internal assessment days, practical exam dates, workshop Schedule, technical seminars Schedule, industrial visit dates, sports day, cultural day, graduation day, last working day of the semester and get approved in Governing council meeting. The approved calendar of events is circulated to all the staff and students and also uploaded to the college website for information and compliance.

The Academic calendar of the institute is planned well in advance based on the calendar provided by the university and the same is

displayed under notice boards for the benefit of the students. Lesson plans and class timetables are then prepared based on the Academic calendar and distributed to the students through email or Whatsapp group. These strategic perspective plans prepared by the departments are also In Sync with the university calendar of events. This also takes care of curriculum plans, Activities like an internship, industrial visits, community activities by cells, and continuous internal evaluation strategies like tests, assignments, quizzes, presentations, etc

Examination cell convener issues to all IE coordinators of different departments to prepare the IE timetable 10 days in advance of the IA test as per the scheduled dates in COE and the same is notified And circulated to the students and staff. Common dates and times are followed for the courses are common to all branches. CIE includes tests, Homework, problem-solving, group discussion, quiz, and seminars throughout the semester.

- The first internal assessment test of the semester is generally scheduled for the 8th week after the commencement of the semester.
- Two internal tests each consisted of the 3 days, and students will have to take two tests per day.
- Internal assessment tests for practical subjects also will be intimated in the academic calendar at the end of the semester.
- Before starting each internal assessment test, assignments are given to the students for each subject which includes Homework, problem-solving, group discussion, and quizzes.
- Seminars are carried out by the students on a particular topic in a subject during that respective subject hour.
- Internals are conducted, evaluated, and also display obtained marks and students attendance listas per the calendar of events.

The laboratory schedule is prepared by the concerned faculty to add batch-wise details are specified in the laboratory Schedule. A timetable of regular lectures for the semester was prepared as well and displayed on the notice board and website. There is an academic monitoring committee appointed by the principal/HOD who monitors the

day-to-day conduct of the lectures based on the timetable.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.stccollegebanahatti.org/calander_of_event.php">https://www.stccollegebanahatti.org/calander_of_event.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integrates cross-cutting issues relevant to gender, Environment and sustainability, human value, and professional ethics into the curriculum**

**The institution runs the courses in Arts, Commerce, science, BBA, and BCA stream. The curriculum is designed by RCUB, which included**

various topics/chapters covering cross-cutting issues relevant to gender, environment and sustainability, human values, and Professional Ethics.

Environmental Studies and Human Rights is a compulsory subject for BCA and BA II nd year students. Professional Ethics subject covered for B.Com and BBA students. Our institution runs CAT and Vachanna Kammatt certificate courses which help to improve the ethics of students. Human values and professional ethics are covered in the prescribed syllabi of affiliated University in various subjects in the form of topics chapter's poems and Co-curricular activities.

#### Environmental Sustainability:

The institution takes care of inculcate values related to environment and sustainability through various practices and programs under NSS, Red Cross, Rovers and Ranges units.

- Our Institution conducting no vehicle day, plastic eradication, soil testing by the Geography department.
- NSS unit conducted tree plantation every year.
- Our institution celebrating environmental day on June 5th.
- At the time of national festivals, every time our institution conducts the Swatch Bharat Abhiyan program. In this program, every staff and student are participating enthusiastically.

#### Gender Equity:

The prose poetry and chapters in courses addressed issues related to gender sensitivity and equity and sensitization

- Women safety program.
- Self-defense training for girls students.
- Guidance lecture for the female students.

#### Human values:

Besides the syllabus, the institution organizes programmes to inculcate human values in students and staff.

- NSS unit is very active and regularly arranged social and cultural activities in the college and adopted village.

#### Professional Ethics

Ethical practices such as truthful information facts and unpredictable approaches are taught in the content of syllabus and certificate courses.

Career guidance and placement cell organize the placement activities including training, development of student's aptitude tests, etc. Regularly as per the requirements of the industry.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.stccollegebanahatti.org/feed_sub.php">https://www.stccollegebanahatti.org/feed_sub.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.stccollegebanahatti.org/feed_sub.php">https://www.stccollegebanahatti.org/feed_sub.php</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



1501

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1501

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

JSS STC Arts and Commerce College BBA,BCA,& B.Sc college PG & Research centre Banhatti has been imparting quality education through students centric methods experimental learning participative learning and problems solving methodologies in various departments.

### 1. Experimental Learning.

The experimental method is usually taken to be the most scientific of all methods i.e the method of choice". The department of science has been giving plenty of experimental opportunities for the science students. In physics, chemistry, Mathematics lab experiments are made through the practical classes.

For computer experiments practical class time table has been designed by all the program.

For commerce students Industrial visit In plant training visit to the banks visit in local markets are common for the practical knowledge and in a history department survey historical site visits filed works can create experimental among the students.

In a library science by the use of OPAC, students can access the books through the device.

In Geography departmental field visits, survey can help the students for experiments.

### 1. Participative Learning

Group discussion, Projects, Fieldwork seminars are arranged for the students to build the team work abilities to the participative learning.

#### 1. Problem solving methodologies:

Students will be given present problems in the various sectors Banhatti is known for cotton textile industries hence various production problems, financial problems were pointed out and the students are asked to find the solutions for such problems by consulting local entrepreneurs.

JSS STC Arts and Commerce College BBA,BCA,& B.Sc college PG & Research centre Banhatti has been imparting quality education through students centric methods experimental learning participative learning and problems solving methodologies in various departments.

#### 1. Experimental Learning.

The experimental method is usually taken to be the most scientific of all methods i.e the method of choice". The department of science has been giving plenty of experimental opportunities for the science students. In physics, chemistry, Mathematics lab experiments are made through the practical classes.

For computer experiments practical class time table has been designed by all the program.

For commerce students Industrial visit In plant training visit to the banks visit in local markets are common for the practical knowledge and in a history department survey historical site visits field works can create experimental among the students.

In a library science by the use of OPAC, students can access the books through the device.

In Geography departmental filed visits, survey can help the students for experiments.

### 1. Participative Learning

Group discussion, Projects, Fieldwork seminars are arranged for the students to built the team work abilities to the participate learning.

#### 1. Problem solving methodologies:

Students will be given present problems in the various sectors Banhatti is known for cotton textile industries hence various production problems, financial problems were pointed out and the students are ask to find the solutions for such problems by consulting local entrepreneurs.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/ICT%20Class%20room.pdf">https://www.stccollegebanahatti.org/naac/ICT%20Class%20room.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1501	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JSS STC Arts, Commerce, BBA, BCA and BSC College, PG & Reserch Center Banahatti always encourage students centric learning through various methods such as brain storming , group discussions, quiz compitations, presentations and project work in participative learning activities viz.. , Group discussions, projects, field

visits, educational tours, seminars, extensions lectures are organised in the college and students actively participated in these activities within and outside the college. Students are given group projects and class assignments for focusing on self study and encourage independent learning. Different students support systems are available in the college like library, computer lab, reading room, ICT based class room. Students are trained for basic life skills such as First Aid, Self defence, (Swatch Bharat internships) and personal hygiene and sanitation beyond class room, college gives high importance to all round development of students through extracurricular,co-curricular and field based activities the objective of students centred activities outside the class room is to engage the students as much as possible learning procedures that require more than reading and viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field natural conditions, these activities play an integrate role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of box further their talents and leadership capabilities, the college has framed 27 committees and clubs including the cultural committee, sport committee, Grievances & Redressal cell, red cross, Green Audit committee etc.. Both intra and inter college sports competitions are organised where students exhibit talent in variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Department%20of%20Commerce.pdf">https://www.stccollegebanahatti.org/naac/Department%20of%20Commerce.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

JSS STC Arts, Commerce, BBA, BCA and BSC College, PG and Reserch Center Banahatti has been using ICT enabled tools in the teaching and learning process for effective teaching practices. Institutes have smart boards projectors well equipped computer lab Wi-Fi facility. In library OPAC system to all students academic year 2020-21 was completely affected by Covide-19 pandemic and hence it was only the best choice to learn adopt and practice the ICT enabled tools for both teachers as well as students.

The faculty members used Teach mint, telegram, zoom, Google meet, Whats app, audio lectures, video lectures, YouTube links, e-contents etc to make the teaching and learning process more easy and flexible. The students were bifurcated according to the class and WhatsApp group and teach one group was created and through these apps audios, videos, PDF notes YouTube links, e-book links etc were transfredto the students in Online classes students queries were solved and encouraged the students to adopt this new initiatives the library also provides access to journals and books freely available in the Whatsapp & Teach mint group of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Reforms of Continuous Internal Evaluation (CIE) system at the institution strictly adheres with the system for both Continuous**



Internal Evaluation at the end of semester examination after the adoption of CBCS system for both UG & PG programs in 2020. The college has implemented a number of reforms in Continuous Internal Evaluation. All the reforms aim to improve the quality of various processes especially in all evaluation processes, conduct administration & evaluation so that Continuous Internal Evaluation becomes more efficient and effective. The Continuous Internal Evaluation components are attendance, test papers & assignment, seminars, co-curricular activities.

The reforms initiated during the assessment period are as follows

Fullfledged examination officer

1. The institution has a Fullfledged examination wing headed by the chief superintendent of examination. The superintendent is supported by deputy senior superintendent (External), a senior assistant & also technical staff.
2. All department co-ordinators are explained the pattern & importance of Continuous Internal Evaluation. The pattern of question papers & answer sheets are also displayed on the departmental notice board at the beginning of the examination.
3. The tentative dates of test papers are planned well in advance by the IQAC in consultation with examination committee & principal.
4. To increase the seriousness of students the time table is displayed in the notice boards & educational app.
5. To bring strictness and to avoid facsimile the answers question papers are prepared in two sets (A&B) by the concerned subject teachers.
6. After the conduct of examination faculty have to evaluate the answer scripts & distribute them to the students within a week time along with comments. The common errors are discussed in the classrooms.
7. The faculty address genuine grievances of the students related to the marks obtained in the internal examination. Supplementary exams are conducted for the students who have not attended the internal examination due to unavoidable reasons.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Time%20Table%20and%20Mode%20of%20IA.pdf">https://www.stccollegebanahatti.org/naac/Time%20Table%20and%20Mode%20of%20IA.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

JSS STC Arts & Commerce, BBA,BCA,BSC College PG Centre Research centre Banahatti has deals with examination and related grievances in three levels first department level second college level and third university level.A student needs to approach the upper level only if grievances are not redressed at the lower level.

- Department level is chaired by head of the department or co-ordinator and teacher in charge as members.
- The teacher in charge of course allocate the evaluated answer scripts during the class hours and the students can scrutinise their answer paper in the presence of their teachers it ensures the transparency & reliability of the internal evaluation process. If there is any discrepancy in the marks, corrections are made by the concern teachers.
- College level: - The grievances which are not resolved at department are redressed by a college level with the principal as a Chairman, HOD & senior faculty.
- University level: - A committee constituted by the vice chancellor as chairman & pro vice chancellor convener discipline & welfare members & controller of examination as member secretary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.stccollegebanahatti.org/naac/grievances.pdf">https://www.stccollegebanahatti.org/naac/grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Student's performance and learning outcomes

1. The department advisory committee of each department has prepared programmes outcomes (POS) and program specific outcomes (POSS) on the basis of learning objective mentioned in the university syllabus and core values & mission of the institutions.
2. The department advisory committee also outline the course outcomes (COS) in consultation with the concerned teachers who deal with particular course.
3. The IQAC has made POS PSOs & COS part of the course file.
4. IQAC of the college also has organised workshops on (OBE) outcome based education to familiarise teachers with blooms.
5. POS PSOs & COS are well displayed on the website.
6. POS PSOs & COS are displayed on the department notice board.
7. Head of the department and the concerned class teacher explain various programme outcomes to the students in the department through orientation programmes.
8. Teachers who handle various courses explain course outcomes and course relate to POS & PSOs.
9. Teachers also explained the pattern of questions in the internal question papers & its connection with course outcomes.
10. The COS is given on the study materials prepared by the faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.stccollegebanahatti.org/naac/Program%20out%20comes.pdf">https://www.stccollegebanahatti.org/naac/Program%20out%20comes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the practice of measuring the level of attainment of course outcomes (COS) program outcomes (POS) and program-specific course outcomes (PSOs).

1. Measurement of attainment level of outcomes begins with formally defining the program outcomes program specific outcomes & course outcomes.
2. Indirect attainment of program outcome and program-specific

outcomes are mainly based on course exit survey alumni survey & employee survey all these surveys use a detailed questionnaire prepared to relate all program outcomes & program specific outcomes for analysis.

3. The final program outcomes & program-specific outcomes attainment values are computed by adding direct & indirect program outcomes & program specific outcome attainment values in the proportion of 80:20 respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.stccollegebanahatti.org/naac/Course%20OutComes%20final.pdf">https://www.stccollegebanahatti.org/naac/Course%20OutComes%20final.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.stccollegebanahatti.org/naac/annual%20report%20BABC.COM.pdf">https://www.stccollegebanahatti.org/naac/annual%20report%20BABC.COM.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.stccollegebanahatti.org/naac/Student%20Satisfaction%20Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

N/A

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NA

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has created an ecosystem for the post-graduate students to the exploration of their new ideas and sharing of knowledge with other like-minded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other universities. The Research and Development Cell of STC College inculcates research culture among the Students and encourages novel thinking. This platform provides an opportunity for the expression of academic talent and promotes interaction among academia. The college has taken initial steps towards developing the ecosystem for innovations and knowledge-sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scopes to explore their new ideas in the field of research and development. It also helps to create a research culture among faculty members and students. The students and faculty are availing the facilities within the campus to carry out their research activities, such as; Wi-Fi throughout the campus • Internet facility of 75 Mbps is available to students and staff. • Computing facility is available and adequate licensed software is also available. • Well-furnished Seminar/Auditorium halls with a seating capacity of over 200/500 audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Report%20of%20Workshop.pdf">https://www.stccollegebanahatti.org/naac/Report%20of%20Workshop.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<a href="https://www.stccollegebanahatti.org/naac/PHD%20Guide%20Letter.pdf">https://www.stccollegebanahatti.org/naac/PHD%20Guide%20Letter.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



18

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Red cross Unit. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service. Other than NSS and Red cross units, the various departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental Awareness, Personal Health Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Voters awareness, Blood group detection, Health check-up camps, etc. All these mentioned activities have a positive impact on the students and it developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute established in 1975, is situated on a quiet and calm 18.16-acre of campus providing a fitting scholarly feel. The ideal location allows for easy access as well as rural well-being. It offers 7 undergraduate programs, 2 postgraduate programs, 1 Research program, for which state of the art infrastructural facilities are provided across four blocks (Administrative block, Arts block, PG block and Commerce block).. The college has sufficient study halls, library facility, computerized and different offices for the effective learning process.

#### Study Hall Facilities

- 32 classrooms out of which 17 are ICT empowered, furnished with LCD.
- All classrooms have Wi-Fi/LAN offices to make compelling instructing learning process.
- Classrooms are all around ventilated, roomy and with green boards, satisfactory furnishings.
- Two Seminar halls are in the premises.
- All departments have separate faculty rooms and the departments are provided with laptops, desktops and printers.

#### Labs Facilities:

Eight labs for UG, PG and examination (three science Labs, two computer labs, two language labs and a Commerce lab) with modern equipment facility.

#### PC Facilities:

All out of 170 PCs Two PC labs, one Language lab.Threeservers for the smooth working of the workplace organization and library programming.

**Different Facilities:**

Separate rooms are given to IQAC, NSS and sports. Separate office and space for the Controller of Examinations .One Girls hostel, one Boys hostel in the college premises. Separate restrooms for staff and girl students. The college have placement cell for recruitment process. Canteen facility is available in the college premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/COLLEGE%20INFRASTRUTURE%20NEW.pdf">https://www.stccollegebanahatti.org/naac/COLLEGE%20INFRASTRUTURE%20NEW.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-established Physical Education Department which provides to the various needs of students in sports and athletics. The college provides sufficient room for sports, games, and cultural activities, as well as producing students for University and State team. Apart from the athletics and individual event the institution has teams of cricket , volleyball, ball badminton, kho-kho and khabaddi.

**Sports Facilities:**

- Spacious playground for athletics and Cricket.
- Standard Volley ball court and a Shuttle Badminton court, Cricket ground with matting and pitches for net practice
- Space for indoor games like Chess, Carroms and Table tennis
- Sporting equipment, kits and sportswear for the team members
- Fitness center (Gymnasium) for staff and students

Stadium/ Court

Area(sq.m.)

Events being played/ used

Year of Establishment

Play ground

12800

Athletics, Football, Cricket

1975

Shuttle badminton

82

Shuttle badminton

2009

Cricket nets

180

Cricket

2009

Gymnasium

160

Physical fitness

2013

The college has a Cultural Committee to promote cultural activities and public speaking skills of students. Every year, the institution hosts Arts Day, Sports Day, College Day, and Food Fest, and honours the students who performed well in these events. Dasara, Christmas, Diwali, and Ganesh Festivals are all vibrantly celebrated in keeping with the state's traditional feel.

**Auditorium:** Well equipped acoustic auditorium with a 600 seating capacity. It has inbuilt public address system, LCD projectors, etc it has green rooms and a sanitary block.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Sports%204.1.2-converted.pdf">https://www.stccollegebanahatti.org/naac/Sports%204.1.2-converted.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/ICT%20FACILITY%204.1.3.pdf">https://www.stccollegebanahatti.org/naac/ICT%20FACILITY%204.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.71

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

STC college Library is one of the oldest private aided degree college libraries. It spreads in an area of 7698 sq ft. The library is located in a separate two storied building , situated very close to the main block. The collection includes more than 28099 books, 24 journals, 23 magazines News Papers 16, 108CD's, 5211 back volumes of the periodicals. The collection of books include documents covering a wide range of subjects from Commerce, Kannada literature, English literature, pure sciences, arts, history and social sciences, Management, computer science, languages etc.

The library is automated, and has a spacious reading hall and open access reference section. The reading area can accommodate 180 users at any point of time. The library is automated with integrated library management software E.Lib 16.4. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is provided. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand and also display the new titles through TV monitor. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. The Digital Library room is provided with 20 systems with Internet. For Enhancing security 11 closed circuit cameras have been installed. At the entrance of the library Manage the movement register to Control and detect only authorized users one at a time and also helps in tracking the attendance of the members. The Library is provided with Wi-Fi facility.

#### Facilities

- Librarian office.
- Reading Halls 6
- Close Circuit Cameras to monitor the library service.



- Stack Room arrangement is made open access according to Dewy Decimal Classification Text books section.
- Fiction and Non-fiction.
- Two OPAC-(KIOSK Desk)
- CDs and DVDs (Section) on subject, and in general.
- Periodical sections.
- Reference Books.
- Research Books wing
- Circulation area.
- News paper section.
- Digital Library with language lab
- A lounge area for relaxed reading.
- Staff reading room.

#### STC Library Services Introduced during COVID-19

Library has taken special effort to make the print collection available to its users. They have compiled a list of course reading materials and provided a link to it and have also introduced delivery of scanned pages of a chapter or two of a print document available in the library collection on request.

Library has extended the due date for all types of reading materials issued to all categories of members till February 2021. Whereas library has renewed the books issued prior to lockdown to avoid penalty to students.

Assistance in Information searching In order to easing the stress level of users to get the required information, libraries themselves are doing great work to inform their members and support them in this difficult time. The virtual nature of services provided by the libraries going in lines with continuous technological development got a boost in this time of COVID -19 health emergency. It was found that that efficiency of libraries in providing virtual reference services in a new and improved manner got enhanced during this COVID -19 obligations on providing physical services in person. Various attempts were made to facilitate Inter library loan services on a virtual basis from requisition to supply. Similarly Plagiarism checking, Email Alert services, Scanned document services were taken as the priority services and all efforts were taken by libraries to highlight these services on the websites with complete detailing of the requisite process for these services

#### SOP for Libraries

Libraries are facing challenges and restrictions in the lockdown. Governments regularly are taking different approaches, sometimes ordering the full closure of all institutions, in these situations STC Library adopted the following preventive measures to curb the spread of COVID19 through the libraries:

1. Stay at home if you feel sickness
2. Use appropriate sanitizer frequently
3. Roster of staff duty
4. Keep books at separate place at least for 48 hours when check in/check out
5. Maintain social distance
6. Follow good health and hygiene habits
7. Limiting concentration of users in reading room
8. Use mask and cover while sneezing or coughing
9. Avoid sneezing or coughing while handling books
10. Keeping surfaces clean, including library computers surface like door knobs, switches and railing etc.
11. Use online platforms or social media to share Knowledge/Information.
12. Provide remote access of library resources to the users
13. Promote paperless work culture in the libraries
14. Frequently used items such as magazines and newspapers may only be accessible to people with gloves and masks, etc.

#### UGC Initiatives during COVID-19

The UGC has released a list of initiatives using which the academic community can utilize their time as the country is in a lockdown due to the coronavirus outbreak. The initiatives include SWAYAM, MOOCs etc. These resources, which are in the form of digital platforms, can be accessed by the teachers, students in Colleges for their learning. This initiative was informed to all STC College faculty members, students. Following is the list of some of the initiatives along with their access links.

1. SWAYAM online courses:

<https://storage.googleapis.com/uniquecourses/online.html> provides access to best teaching learning resources which were earlier delivered on the SWAYAM Platform may be now viewed by any learner free of cost without any registration.

2. UG/PG MOOCs:

[http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs\\_courses.php](http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php)

hosts learning material of the SWAYAM UG and PG (Non-Technology) archived courses.

1. e-PG Pathshala: <http://epgp.inflibnet.ac.in/> hosts high quality, curriculum-based, interactive e-content containing 23,000 modules (e-text and video) in 70 Post Graduate disciplines of social sciences, arts, fine arts and humanities, natural & mathematical sciences.,
2. e-Content courseware in UG subjects: e-content in 87 Undergraduate courses with about 24,110 e-content modules is available on the CEC website at <http://cec.nic.in/>
3. CEC-UGC YouTube channel: <http://www.youtube.com/user/cecedusat> provides access to unlimited educational curriculum based lectures absolutely free.
4. National Digital Library: NDLI is a digital repository of a vast amount of academic content in different formats and provides interface support for leading Indian languages for all academic levels, including researchers and lifelong learners, all disciplines, all popular form of access devices and differently-abled learners. Students of Science, Engineering and Social Science streams can get benefited by visiting <https://www.ndl.gov.in/> or <https://ndl.iitkgp.ac.in/> and clicking "Corona Outbreak: Study from home" button on top to access, free of cost, Video lectures, Web courses Notes, Questions, Solutions, etc., on various subject areas they are studying, from authoritative sources to continue their study effectively during this difficult situation arising out of suspension of classes and closure of libraries due to COVID-19 Lockdown.
5. Shodhganga: <https://shodhganaa.inflibnet.ac.in> is a digital repository platform of 2,60,000 Indian Electronic Theses and Dissertations for research students to deposit their Ph.D. theses and make it available to the entire scholarly community in open access.
6. 9. e-Shodh Sindhu <https://ess.inflibnet.ac.in/> provides current as well as archival access to more than 15,000 cores and peer-reviewed journals and a number of bibliographic, citation and factual databases in different Page 6 disciplines from a large number of publishers and aggregators to its member institutions, including centrally-funded technical institutions, universities and colleges that are covered under I2 (B) and 2 (f) Sections of the UGC Act.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.stccollegelibrary.com/">http://www.stccollegelibrary.com/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.46**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**74**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college and Library websites provides necessary information. The Institution has planned and implemented IT component for smooth conduct of administration and academic activities. The admission process has been computerized. All the departments have been connected with internet facilities. The bar code service is provided for charging and discharging the books. Smart Boards have been installed for innovative and interactive teaching. E-procurement procedure is introduced under UGC and other government funding. CCTV has been installed in college to monitor and to ensure discipline in the Institution. The aromatic IT infrastructure of the college comprises 170 computers connected with Wi- Fi/LAN. The College has three dedicated servers for the smooth functioning of library and computer science labs .The college library is automated with ELib software. Library has the subscription of e-books and e-journals via INFLIBNET and NList Question papers, projects and theses are availed through digital repository in the college library. Digital library with 20computers enhances the e-learning.

High speed internet facility through 72mbps (BSNL).

Subscription of essential software like MS- Office, Tally, etc.

Learning management systems like Moodle, Google Classroom and Teachment.

#### List of IT Facilities

#### No. of Equipments

#### Computers

170

#### Laptops

14

#### Servers Machine

3

#### UPS with Battery [1KV (2) 2KV (2)

4

**Printers with Scanner**

2

**Scanners**

2

**Barcode Readers**

1

**Photocopier/Duplicator (High Speed)**

2

**Projectors and LCD TV**

17

**Internet Connections (BSNL)**

7

**Amplifiers, Mixer and Speakers Units**

2

**Generator**

1

**Digital Camera**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Details%20of%20computer%204.3.1.pdf">https://www.stccollegebanahatti.org/naac/Details%20of%20computer%204.3.1.pdf</a>

**4.3.2 - Number of Computers**



170

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

28.79

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college:

- Maintenance and upkeep of Infrastructure:



The basic infrastructure like building, play ground, garden, library and laboratory etc., are kept clean and tidy by the support staff. Timely repairs and maintenance of the infrastructure is done by the college. The campus garden and the greenery are maintained by the gardeners.

- Maintenance of facility:

The facilities like sports, water, washroom and security are maintained by the college.

- Maintenance of equipments:

The equipments like generator, UPS, and solar system are maintained by Annual Maintenance Contract (AMC). Electrical equipments are maintained by our own electrician and computers are maintained by the technical staff of the computer department. Every year annual stock verification is done for the library, furniture, equipments, gymkhana, hostel, computers, and office etc. The student information system and library website is maintained by AARGEES business arrangements, HUBALI and our college is website maintained by E-technology, Dharwad.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Library%20website%20is%20maintaince.pdf">https://www.stccollegebanahatti.org/naac/Library%20website%20is%20maintaince.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

719

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.stccollegebanahatti.org/naac/skills%20enhancement.pdf">https://www.stccollegebanahatti.org/naac/skills%20enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1681

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1681

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council of our college is formed according to UGC norms the council is formed along with students and performing a good support and progress in the academic year.

Student council of our college organised many events like swachh Bharath Abhiyan, sports events, cultural event, Health awareness program, student supporting programs. As many programs, events will be organised.

In 2020-21 year student union council

SI.NO

Departments

Chairman

Secretary

1

Sports Committee

Dr. P.R. Kengnal

Bharamappa Katagi

Sandesh Yalakar

2

Student Welfare Committee

Prof. Y.B. Koradur

Abhishek Katti

Bhakti Killedar

3

Cultural Activity

Prof. S.P. Nadoni

Apoorva Horatti

Laxmi Badagandi

4

NSS Units

Dr. M.H. Shirahatti

Prof. S.P. Nadoni

Satheesh Kanagond

Lakkavva Hipparagi

5

Tour Committee

Dr.M.N. Bennur

Imamsab Shirahatti

Shilpa Ganchi

6

Red Cross , Red Ribbon Club

Prof. G.S.Sajjan

Niveditha Hadagali

Akshata Mole

7

Library committee

Prof. Y.B. Koradur

Akshata patil

Aishwarya Asangi

8

Women's Empowerment Cell

Dr. R.S. Gajakosh

Amurtha Halingali

Shweta Pattar

9

Scout & Guide Committee

Prof. V.Y.Patil

Aprita Arakeri

Pooja R.J

10



**Discipline Committee**

**Prof. Y.B. Koradur**

**Deeksha Devadiga Abhishek Katti**

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/committe.pdf">https://www.stccollegebanahatti.org/naac/committe.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**2**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni**

The alumni of the college are working in values fields like education, social, sports, drama, cultural, politics etc.

The aim or the objective of the establishment of alumni association is to develop and to maintain long term relationship in the alumni working in different fields. It is a very active alumni working for

the development of the college.

The vision of the association: to promote best practices in different area of a science & technology, humanities and social science for the benefits of the society especially weaker sections.

#### Benefits of Alumni

Alumni association is not just about and recruiting new students when you were students at our institution you were a part of a community that offered all students discounts. Poetry reading, art exhibition, library access , sporting events and numerous other things that made our college unique and dynamic

The college alumni association understands that even after graduation many students continue to feel connected to our college

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Alumni%20Reg.pdf">https://www.stccollegebanahatti.org/naac/Alumni%20Reg.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

To make education a tool to Pursue learners to perceive human values and develop global Competency with a focus On national development

#### MISSION

Through UG and P.G, programmers empowering students with global skill and propagating the learners about the Social obligation and involving them in national building activities thereby develop the college into a center of excellence developing the college

#### GOALS

- To protect monuments and inscriptions.
- To create historical awareness among pupil and general public about Importance of monuments, sculptures and inscriptions.
- To Develop skills demanded of learner globally

Education in every sense is one of the fundamental factors of development education raise people productivity and creativity and promotes entrepreneurship and technology advances in addition it plays a very cultural role in securing economic and social process and improves income distractions

This often said that education holds a magnificent place in an individual living person with proper education has a letter understanding of Thinking happily happening around the theme and is better able to face challenges in Every Walk of life and education mind is the one which rules the

Our institution has been imparting quality education to enhance the knowledge skills and talent for the overall development of personality of students

With the help of training workshops and consultancies institution can inculcate Global competency for students to make them most affordable in the global market our institution is strong enough to give lots of impact training program institution is playing an important role in preparing all the students for the success in an interc onnect client world

Students gain Global competence by article skills development in classrooms and apply their leading to real word topic

Hands in the Global competence with help our students appreciations for cultural differences Ability to understand and consider multiple presents a gives capability of high and technical analysis thinking comfort will come to please and change and underestimate the understand the competency of global issues yes

Our Institutions besides imparting quality education it has been focusing more on value based education hence our students understand and learn human values

Education gives the ability to think with reason perceive dreams and aspirations in life and live a respectable life in the society

No human life is possible without values every like human beings list by Creative values it is only the projections and combination of negative and positive values

Human values inculcate honesty comprehensive integrative for juniors love knowledge descriptions of faith and leadership and is acceptable from the negative values like project hated greed selfishness extra

20 human values can be included by inviting the learners' exchange of different Holi stations regularly and special lectures by leaders people and benefit Hare by Gurus Pandit Swami Ji And etc

Average tuition is inculcating social organization amount students with the help of UG and PG program which and interactions to make them take active participation in National Building activities by understanding such activities tuition will be an excellent education Contra.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/index.php">https://www.stccollegebanahatti.org/index.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective administration of the college has formed different kinds of the committee through which it has been performing every activity to co-ordinate all activities IQAC Cell has been performing effectively. There are 25 committee headed by the coordinator working towards achieve a vision and mission of the institution.

The principal senior staff members and non-teaching staff perform their activity effective for smooth functioning of the Administration

Our management is kind enough to take the help of principal and senior faculty members suggestions and guidance for an effective policy-making process. Management constitutes a committee for the internal Audit headed by the Chairman includes the Principals of the institution.

Chairman sir always keeps open his door for every staff members to head their demands.

College Advisory Committee has also been working effectively to structure various discussions of the college where we can find this direct involvement of teaching and non-teaching staff in the formulation of policies.

This is how the institution has been practicing decentralization and practice management

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/management1.php">https://www.stccollegebanahatti.org/management1.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

JSS's STC College's strategic plan includes the following:

University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities.

Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach that are targeted at helping people of the region. The activities are planned in the beginning of every academic year through the Academic Calendar and suggestions are sought from faculty members. Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the HODs of all departments in consultation with their faculty members. This plan is then discussed

in the HODs meeting with the Principal, followed by approval from the management.

The salient features of the strategic plan are:

- Developing Multidisciplinary innovation ecosystem, project based learning for students.
- Publishing paper in reputed journals by faculty members and encourage students to do the same.
- Presenting projects at reputed institutes by students
- Motivating faculty members and students to participate in National/International level events.
- Sign MoU with industry for training, interaction, inviting experts for interactive sessions.
- Organize Workshops/Training for Faculty/ Organizing Conferences
- Introduce Certificate/Value Added Courses
- Guest Lecture, Association Activities of respective departments

The Implementation of plan-

- Conducting a discussion of the members for selected projects that presented at national level competitions.
- Number of papers published in reputed Journals have increased and student involvement in this activity has also been improved.
- More students from the socially deprived section of society were admitted with minimal fee.
- Innovative projects were developed in the institute with combined efforts of faculty members and students during and post-pandemic period of COVID-19
- Regular interaction with alumni helped students to decide on their future course of education and profession
- Number of faculty members pursuing doctoral program, in the



institute have increased

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**ADMINISTRATIVE SETUP:**

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it.

A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

JSS's STC College has been established in 1975. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

Janata Shikshan sangha a registered educational society- STC College has a Governing Body with 13 members , the Principal as its members secretary. The Governing Body meets monthly to review the activities and the progress of the college and offers suggestions for improvement future courses of action. the day-to- day administration is carried out by the Heads of the Departments concerned under the leadership and the guidance of the Principal. The Principal is supported by the HODs and faculty in his day to day activities. STC College has well defined organization structure with greater employee participation in various academic and administrative roles and responsibilities. Budgetary allocations under where head heads of expenditure for given Academic Year. Departments periodically under the leadership of Head of the Department, develop growth and action plan through faculty participation process.

The College Sub-Committee of Governing Body is constituted to plan,



review and implement policies made by the college Governing Body and give strategic direction to the College. It also formulates the policy frame work for Governing Body consideration. The College Sub-Committee normally meets once in a month. Some of the body members along with Principal constitute College Sub-Committee. Budgetary proposals are reviewed by the Committee. Proposals for recruitment of staff, variation in intake, new courses and implementations of faculty development and Career are discussed for consideration.

#### Service Rules, Policies and Procedures:

The institution has its own service rules, policies and procedures for effective functioning of the College. All these are available at Principal's office, HOD's chamber, library, Examination cell, placement cell etc., and distributed among all the employees.

For the smooth workings of the college, institution has formatted various policies through which strategic plans are implement. Such policies are as follows.

##### 1. Government Policies:

For the admission, college has strictly adhered to the earmarked reservation policies of the government. Appointments examination are made through the Government, UGC and University policies.

##### 1. Personal Policies:

Placement, Promotions, leaves and any other benefits are given to employees as per the Government policies.

##### 1. Quality Enhancement Policies:

Faculty members are motivated to undertake research activities and register for Ph.D.'s and to take major the minor research project. That enhances the quality of teachers.

- Students are motivated through. Graduate finishing schools, to participate in Seminar and Conference, Orientation Programme. Enrichment Classes, Remedial Classes and Bridge Course for infrastructure management is kind enough to spare sufficient amount in its budget.

##### 1. Placement Policies:

College inviting various corporate bodies to provide an job opportunities to our students, it is our policy that at least 25% of the outgoing students should place in on and off campus drive placement.

To look after this an efferent placement cell it working under the heads of placement officer.

**1. Examination Policies:**

Our college is strength adhered to the cell exam rules and regulation of affiliated university i.e. RCUB.

Examination committee headed by the senior professor is working to content the semester examination and internal examination as per the university policies.

**1. Appointment Policies:**

All the appointment and promotion of the faculty shall be made as per the Government, UGC and University norms.

**1. Procedural:**

In order to get the work done in an effective manner specific time-line is given for the completion that creates accountability and responsibilities among the employees organization accountability.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Adm_istation%20Chart_%20Role%20.pdf">https://www.stccollegebanahatti.org/naac/Adm_istation%20Chart_%20Role%20.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.stccollegebanahatti.org/naac/Rem_idial%20CELL%202020-21%20Time%20Table.pdf">https://www.stccollegebanahatti.org/naac/Rem_idial%20CELL%202020-21%20Time%20Table.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support</b>	<b>A. All of the above</b>
---	----------------------------

## Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STC College has introduced effective welfare measures for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Maternity benefits as per norms
2. Pregnant ladies and lactating mothers are given necessary concessions in their day to day work and they are given flexible timings as per their requirements,
3. Study leave for pursuing higher studies,
4. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. program.
5. ESIC facility to Employees for the college
6. Medical leave facility
7. Yoga classes
8. Internet and free Wi-Fi facilities are also available in campus for staff
9. Computing facility
10. Faculty members are provided with Individual cabin and system to facilitate good ambience.
11. Disbursement of financial credits/facilities through JSS Staff Co- operative Society
12. Fee concession/ Free education for the children of the Employees
13. Identity cards
14. Uniform is provided to peon and securities of the college.
15. Sports facilities

16. faculty members are eligible for Earned Leave  
17. As per the Karnataka State Teachers Welfare Fund (KSTWF) medical and accidental benefits are made available.

A new and innovative initiative has been taken by providing above facility for the staff. The campus is vehicle-free. In order to encourage the young faculty to pursue a vibrant research career internal projects and Seed money have been provided early in their career. Uniforms are available for the students at very low cost. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available. Special scholarships are available for students. JSS Staff Co-operative Society provides financial support to its members at times of need. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

09

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**6.3.5 Performance appraisal system for teaching and non-teaching**

staff.

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

The following weightages are assigned to these categories: 100:75:300. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the preform suggested by UGC. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories.

These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.



## Links

1. Proforma for CAS  
<https://www.dei.ac.in/dei/files/IQAC/Proforma%20for%20CAS.docx>
2. PBAS [https://www.dei.ac.in/dei/files/IQAC/Final\\_PBAS\\_proforma-Annexure\\_A-1.docx](https://www.dei.ac.in/dei/files/IQAC/Final_PBAS_proforma-Annexure_A-1.docx)
3. Teachers availing CAS 2014-2019

<https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Teachers%20availing%20CAS.pdf>

File Description	Documents
Paste link for additional information	<a href="https://www.dei.ac.in/dei/files/IQAC/Proforma%20for%20CAS.docx">https://www.dei.ac.in/dei/files/IQAC/Proforma%20for%20CAS.docx</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly

### Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary,



electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.

- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out.

**Process of the internal audit:**

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

**Process of the external audit:**

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the chartered accountant.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Audit%20Report%202020-21.pdf">https://www.stccollegebanahatti.org/naac/Audit%20Report%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during**

the year (INR in Lakhs)

2.609

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources Response:-

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.
2. Salary Grant: The College receives a salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full-Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.
3. UGC Grants: Our College is under 2F and 12B as per the UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects in the Xth and XIth Plan).
4. We received funds from Stakeholders, non-government bodies, individuals, and Philanthropists.
5. We received funds from the special annual membership of the Library.

Our resource mobilization policy and procedures are as follows:

1. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been

allocated.

2. The Purchase Committee takes care that purchases are done properly and by the rules.
3. The College Development Committee takes reviews the mobilization of funds and the utilization of these sources periodically in their meetings.
4. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.
5. The timetable committee looks after the proper utilization of classrooms and laboratories.
6. The Library Advisory Committee takes care that the resources in the library are utilized optimally.
7. Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee.
8. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Institution Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at STC College was constituted on 24/6/2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

**3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.**

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the College office and Library and ladies room

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC regularly meets once in every three or four months.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (c) Stakeholder's feedback
- (d) Action Taken Reports

The Institute IQAC planned, organized, and executed the necessary steps that included the preparation of the detailed quality of the various processes across the entire functioning of the Institute,

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/IQAC%20Comp.pdf">https://www.stccollegebanahatti.org/naac/IQAC%20Comp.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**6.5.2 The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

The convener and the Discipline Committee members make random visits to ensure the smooth functioning of classes.

Student welfare officers are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC. Students are also free to approach the principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal, management, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives are taken over the following:

- Automation of Admission Processes - Provision for online fee payment

- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, solar photovoltaic power plants, e-vehicles etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies
- International student exchange programmes

In addition to IQAC and AAAC, the Institute also considers the recommendations of the Advisory Committee on Janata Shikshan sangha, a think tank comprising eminent and renowned educationists and academicians from within and outside Banahatti, which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Action%20Plan.pdf">https://www.stccollegebanahatti.org/naac/Action%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.stccollegebanahatti.org/naac/annual%20report%20BABC.COM.pdf">https://www.stccollegebanahatti.org/naac/annual%20report%20BABC.COM.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution conducted 'Self-defense training' for the girl students organized by Banahatti Police Department. Awareness programs like the importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are highlighted. 'We are gender-neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Anti sexharassment cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee, and Mentoring Programme care for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.

Women candidates are also exempted from the payment of registration fees and also have age relaxation for employment. Female employees also get maternity leave, child care leave.

The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and a good mentoring system for the students to take care of their academic,



emotional, social, and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.

STC College has a system of mentoring in each department for inculcating social, Moral, and ethical values. Women's cells also create gender awareness through a different programs. All senior staff are available both for boys and girls for solving their problems any time without an appointment

Separate hostels for boys and girls students exist on the campus. The behavior of students is monitored under a set of well-defined rules under the guidance of the warden. All student and staff compulsory were their ID cards at all times on the campus thus ensuring non-entry of any outsiders also unauthorized persons.

#### Annual Gender Sensitization Action Plan 2020-21

SL.NO

STRATEGIC GOAL

DATE

TARGET PARTICIPANTS

NO. OF STUDENTS

ACTION PLAN

1

HEALTH AWARENESS

07-03-2021

STUDENTS

250

Interactive sessions with students by doctors to have good health.

2

INTERNATIONAL WOMEN'S DAY

08-03-2021

**STUDENTS**

480

A function is conducted for girls how to achieve goals in life.

3

**BEAUTY COURSE TRAINING**

23-11-2020

**STUDENTS**

250

Interactive sessions with girls students to implement beauty tricks.

File Description	Documents
Annual gender sensitization action plan	<p><a href="#">Annual Gender Sensitization Action Plan 2020-21 SL.NO STRATEGIC GOAL DATE TARGET PARTICIPANTS NO. OF STUDENTS ACTION PLAN 1 HEALTH AWARENESS 07-03-2021 STUDENTS 250 Interactive sessions with students by doctors to have good health. 2 INTERNATIONAL WOMEN'S DAY 08-03-2021 STUDENTS 480 A function is conducted to girls how to achieve goals in life. 3 BEAUTY COURSE TRAINING 23-11-2020 STUDENTS 250 Interactive sessions with girls students to implement beauty tricks.</a></p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><a href="http://www.stccollegebanahatti.org/naac.php">http://www.stccollegebanahatti.org/naac.php</a>,  <a href="https://drive.google.com/file/d/1oU8QUdxbxQ02bKJQOE3dJO7-GGCsp3od/view?usp=sharing">https://drive.google.com/file/d/1oU8QUdxbxQ02bKJQOE3dJO7-GGCsp3od/view?usp=sharing</a></p>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-</b></p>	<p><b>C. Any 2 of the above</b></p>
--	-------------------------------------

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

? Hazardous waste management

- The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible.
- Waste is segregated as biodegradable and non-biodegradable.

? Solid waste management

- The college has kept a solid waste disposal bin at the corner of the hostel ground. Solid wastes like broken glass beakers, test tubes, rubber tubes, etc. are collected from the entire campus and stored here. This solid waste is then collected by the Rabakavi- Banahatti Municipal Corporation every alternate day and is then disposed off.
- Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.
- Mild chemicals are used for cleaning and maintaining the campus.

? e-waste management

- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer
- Paper waste is sold off to vendors who send it for recycling.
- Computers are in good working condition, but are obsolete for the system, are usually used for teaching - learning purposes of Computer Architecture and Hardware courses. Similarly, computer parts and peripherals are reused in other systems.
- All damaged or non-functional electronic materials (e-waste)

is returned to the manufacturer.

- UPS batteries are exchanged for a nominal cost (buy back offers) with the vendor of the new batteries.
- The management has evolved a procedure for e - waste wherein the individual departments in the college store the waste and once in six months it is collected by a designated person from the management. It is later sent for recycling units.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Tolerance and harmony towards cultural diversities -** The college and its teacher and staff jointly celebrate the cultural and regional festivals, New-years day, teacher's day, welcome and farewell programs, Induction programs , important days, rally, oath, plantation, Youth day, NSS day, etc. and many activities together. The co-operation between teacher and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. Teacher also take active participation in these programs. In the annual sports and games, the teacher also take part in it. Funny games like music chair, One minute games etc and group games like cricket match between staff and students are organized by the sports departments. Tolerance is the basic song in the Indian Culture. India is the largest and greatest teacher of tolerance.

A song states that

Guru Brahma Guru Vishnu

Guru Devo Maheshwar

Guru Saakshat ParaBrahma

Tasmaishree Guruve Namaha.

In this the way the institute efforts/initiatives in providing an inclusive environment. Karnataka is the regional state and kannada is the state language and Hindi is Inter national language. Kannada is spoken between students and teachers occasionally. Cultural inclusiveness is the heritage of this college. In important

occasion, Rangoli is prepared by girls. The garland for guest are also prepared by them. Student helps in the cleanliness and plantation program. In the rally, health awareness, anti-worm program , cultural program student celebrate and prepared with HoD and cultural activities Head.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens**

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon them to furnish them as better citizens of the country through various curricular and extra-curricular activities.

The college curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights, and Applied Philosophy as a small step to inculcate constitutional obligations among the students.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens.

The college establishes policies that reflect core values.

Code of conduct is prepared for students and staff and everyone should adhered the code of conduct. The institution encourages participation of students in Sports and Games, rovers and rangers, and NSS at the National level to strengthen nationwide bonds and relations.



The institution elects the students on a merit-based.

The elected representatives are given leadership training and delegate the responsibilities of organizing college programmes with the support of other student volunteers.

Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation.

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens: The Faculty of Political Science and History has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like seminars, conferences, expert talks, poster-making , competitions on various contemporary legal issues. legal awareness camps to impart awareness of such issues etc. Constitutional Obligations: The students of Economics and Political Science have participated in parliament house visits to promote awareness about various constitutional and legal obligations. The Faculty of History celebrates Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals amongst students. Various departments of the institution and the NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#"><u>Voting Awareness, Law Awareness, Know your Rights, Women Rights, Personality Development</u></a>
Any other relevant information	<a href="#"><u>Voting Awareness, Law Awareness, Know your Rights, Women Rights, Personality Development</u></a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals**

**National and International commemorative days, events and festivals**

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in JSS's STC Arts and Commerce College Banhatti .

- The College every year celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the Campus. After unfurling the flag, students sing the National Anthem and other patriotic songs. On these occasions, the Chairman of Janata Shikshana Sangha's also delivers

**Independence/Republic day messages.**

- Our College students organizes the Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. Eminent educationists and teachers are invited to deliver the Teachers'Day
- The University organized essay writing and elocution competitions on the occasion of 150thBirth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath - Swasth Bharat" a "Clean India Campaign" was organized in the campus as part of national drive on Gandhi Jayanti
- National Unity Day/Week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS Cell, STC Arts and Commerce College Banhatti.
- History Department Head of Department Dr.M.N.Bennur organizes lectures, panel discussions as part of B. R. Ambedkar's Birthday Celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Best Practice**

1. One day Manager
2. The department of Commerce has been developed an Idea of providing role play opportunity and thereby creating Knowledge among the students.

Under the Heads of one day manager students sent to different banks & other Corporate to understand the duty and responsibitlies of

manager and thereby creating an interest to become a manager.

## Best Practices

### I. Market Day

#### 1. Title of the best practices - "Market Day"

1. Context - JSS's STC Arts & Commerce College, Banahatti, focuses over social marketing and also value based education which endeavour and enrich the students about the significance of economic and social activities. The best practice of "Market Day" assist the students to make the strategies on buying & selling of products /items and also to understand the social marketing activities which helps out to create a bonding between students & society.

#### 1. Objectives -

- "Market Day" assist the students to understand the social marketing activities.
- Helps students to enhance the marketing skills, customer behaviour & perception, economic flexibility etc.
- Helps to analyse the various market environments.
- Helps to understand auction methodology.

#### 1. Practice -

- All the students are divided into groups.
- Each groups are sent to the local markets/ retail outlets/ stores.
- They are provided with sum money to purchases the products/ items.
- Then the students are informed to sells their purchased products in a profitable way.
- Then all the students are made to interact each groups and analyse their marketability skills.
- The faculty members will check the performance of each group on their Profitability

#### 2. Advantages -

- Students learn market research activities.
- Students learn the strategy of buying & selling.
- Students understand market environments.
- Know about customer behaviour & customer perception.
- Learn the skills of leadership, coordination, planning,

decision making etc

1. Challenging Issues -

- Market is concise/small
- Few sellers
- Lack of proper market knowledge

1. Evidence of Success -

Profitability made by the each group.

1. Objectives:

1. To know the common duties & responsibilities of manager
2. Create Accountability & responsibilities among students
3. Create an interest to become like manager among students
4. Change of learning environment
5. Role plays idea.

1. The Practice:

1. College has been creating a batch of students
2. Prior permission of manager is obtained.
3. Each batch comprising 10 member will attend the institute one Acts like Manager and other observe the all duties & responsibilities.

1. Advantages

1. It helps to provide practice knowledge
2. Situational problems can be realised.
3. Motivating the students.
4. Understand procedure & practices of Particle job
5. An application of Theory to Practice

1. Challenges & Issues

1. Getting the permission from institution
2. In financial matters some should not be disclosed.
3. Non co-operation from manager

4. Busy schedule of manager
5. More risky.

1. Evidence of Success:

1. After the Best Practice it is seen that there has been lots of changes in the behaviour of students.

2. They started behaving responsible employees, student's sons/daughters and a best citizen of India.

1. Resource required

1. There must be good number of banks and corporate institution in the locality.
2. Manages should give the permission.

1. Title of the Best Practice- Department of History Archaeology

Cultural & Heritage Jata

- The department of History Archaeology has been developed an idea of providing role play of the Historical Indian freedom fighters an there by creative knowledge among the students.
- The department has conducted survey on Archaeological site of Neolithic age at kulahalli, Bagalkot District near bank of the Krishna River.
- Under the department the festival Raksha Badhana was celebrated
- Traditional Day was celebrated by the department in a very distinct manner. Both boys and girls were put on Dhoti and Saree which gives rich culture of Indian.
- By the department of History the drama of GadhaYudda (the piece of Mahabharata) was enacted by the students.
- Project works were done by the B.A final Year Students.

2. Objectives:

1. To give the ideas of Indian Freedom fighters like Kittur Rani Chanamma, Onake Obbavva and Swami Vivekananda etc.
2. To give the awareness of Neolithic site to the students
3. To aware the Fraternity through celebrating festival likes Raksha badhana.



4. To tell the rich culture of India
5. Enable the ideas of Research work.

### 3. Advantages:

1. It helps to understand the history of National Hero's and their contributions to India
2. It helps to enhance the creativity & knowledge about burials and curving of stones and Geometrical Paintings historical sites.
3. It improves the ideology of the students by knowing epics.
4. It grows the celebration of festivals and helps to grow fraternity & rich heritage of India.

### 4. Challenges:

1. Conveying the subject and survey is not happened at a time.
2. Getting the permission from the institute
3. All time survey is not possible to conduct but once in a year we can do.
4. Due to Covid -19, Lack of interest of the students
5. More risk is to take for Visiting Sites.

File Description	Documents
Best practices in the Institutional website	<p><u>1. Title of the Best Practice -I NO PLASTIC CAMPUS</u></p> <p><u>2. The Context JSS's STC Arts and Commerce College, Bahahatti, with a firm focus on holistic education strives to continually adapt a student-centric approach to education. No Plastic day is one of the Best Practice introduced by STC College create flexibility in the extra learning process for the student .</u></p> <p><u>3. Objectives of the Practice ? No Plastic day gives students greater flexibility and mobility to determine their extracurricular activities. ? This will helps student to make awareness regarding environment.</u></p> <p><u>4. The Practice</u></p> <ul style="list-style-type: none"> <li>• <u>Students and staff didn't buy any coffee from the canteen, coffee shop (plastic lid).</u></li> <li>• <u>Students and staff must and should use jute bags in the college campus.</u></li> <li>• <u>Inculcating use of ink pens instead of ball point pens.</u></li> </ul> <p><u>5. Advantages ? Pollution</u></p>



Control. ? Soil fertility increases. ?  
Saving the life of animals like ox, cow etc.  
? Keeping the campus clean and green. 6.  
Challenging issues ? It is very difficult to  
find recyclable and non-recyclable plastic  
7. Evidence of Success ? The approach has  
led to an increase in the rate of clean and  
green campus for the students and staffs. 8.  
Resources Required ? No Plastic Zone. ?Break  
free from Plastic ? Awareness program  
regarding No Plastic Zone. 1. Title of the  
Best Practice-II Setting up vegetable  
garden: 2. Context: Karnatak is a consumer  
State for vegetables and fruits which  
depends on other states in India for some of  
these food products. The fruits and  
vegetables required by the state are  
received mainly from Maharashtra. Most often  
the vegetables arriving in the state are  
laden with hazardous chemical pesticides.  
This creates health problems in diverse  
forms. In this context the NSS units of  
college can take up the mission of creating  
awareness about the harmful effects of  
consuming pesticide laden vegetables and  
fruits and persuading the 5d/ some inn/2015  
people who are interested in vegetable  
cultivation by setting up organic vegetable  
gardens in selected households. 3.  
Objectives of the Practice: To Promote  
organic vegetable farming in villages and  
make the village self- sufficient in  
vegetable produce. 4. Practice: The NSS  
volunteers can take up the initiative to set  
up vegetable gardens in Grama Panchayat with  
the expertise in put by the experts in  
Krishi Vigyan Kendra (KVK) who can also fund  
the project. Seeds required for setting up  
the gardens are provided by KVK. The NSS  
volunteers may assist in maintaining the  
gardens. Particular care can be taken to  
avoid the use of chemical fertilizers and  
pesticides. 5. Advantages: • Improve your  
health. Consuming more fresh fruits and  
vegetables is one of the most important  
things you can do to stay healthy. ... •

	<p><a href="#">Save money on groceries. . . .</a> • <a href="#">Get outdoor exercise. . . .</a> • <a href="#">Gardening is a natural stress reliever.</a> 6.Challenges: Initially, the villagers are reluctant to provide space for setting the gardens.They will be doubtful about the quality of seeds, maintenance of the gardens and also about the expenses to be incurred. 7. Evidence of success: There can be innumerable requests from various people in the Panchayat to assist them in setting up such vegetable gardens in their homes. 8. Resources Required: • <a href="#">Trowel</a> • <a href="#">Hoe</a> • <a href="#">Secateurs</a> • <a href="#">Seeds</a> • <a href="#">Good Soil.</a> • <a href="#">Organic fertilizer</a> Contact Details • <a href="#">Name of the Principal : Dr.G.R.Junnaykar</a> <a href="#">Name of the institution : JSS's STC ARTS AND COMMERCE COLLEGE BANAHATTI</a> • <a href="#">Address : MAIN ROAD KUDACHI ROAD BANAHATTI-587311</a> <a href="#">Accredited Status : 'B++'</a> <a href="#">Grade Website : stccollegebanahatti.org</a> <a href="#">Email - id : stccollegebnt@yahoo.com</a></p>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

Janata Shikshan Sangh A premier educational institute established way back in 1935. Since its inception it has been imparting quality education to poor. Downtrodden and weaving commonly in particular.

Commerce college has established in 1975. Subsequently Arts, BBA, BCA, B.Sc MA (Eng) M.Com were introduced and to give priority for research and consultancy Research Centre has also been introduced to the institution.

Banahatti is known for the Cotton Textile Industries and there are not less than 75,000 power loom industries manufacturing not less than 1, 50,000 saries every day.

Since the city is situated on the bank of the Krishna River, Sugar Cane, Turmeric and Maize are the major crops of the farmers.

Textile industries 8 sugar factories, Spinning Mills, Milk Dairies, Cement factories, Sweet & bakery Factories, Garments, Micro business units. Oil refiners, jaguar factories Turmeric Crushing units, poultry farming Animal Husbandries are situated in the locality which gives more scope for commerce and business education.

Hence for the last 5 decades college has been imparting commerce education. Commerce students and business administration students easily access the business units and entrepreneurs.

The socio - economic condition of the Banahatti people is very good and family are highly cultured, orthodox and pios, and hence celebrate all festivals and Jatas effectively. Their by sustain the customs and tradition of the Indian Culture.

As for as academic performance is concerned our SRA high school gets the I Rank to the state by getting 625 marks of 625 in the year 2019. And our P.U.C science college is getting I Rank to the district for the last 5 years.

Our BBA college student gets I rank to RCU 2015 Every year ranks become common, during this year B.com gets 4th Ranks to RCU for the PG (M.A English) gets 2nd & 3rd rank.

Average Percentage of the college is more than 85%. Two of our students passed K.A.S examination at present they are working as assistant commissioner and Tahasildar respectively and 10 students passed the CA examination and they are now practicing auditors.

Staff members of the college are highly qualified and competent and dedicated towards their duties.

The outstanding performance of the sports department has added feathers of the crown of the college by providing champignon in various games. University Blues represented the college and university played inter college & inter university games.

College library is fully automated with independent web sites E-library

During Covid - 19 not less than 10,000 students were visited and used the E- Sources of the college library.

College has sufficient class room facility supported by ICT equipments and equipped computer labs, wifi enabled campus, software based accounting, admission examination E- Governance are the basic

feature of the college.

To maintain environmental sustainability, green audit has been made

To promote research culture research centre has been introduced in the college

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

#### ACTION PLAN 2020-21

1. Awareness regarding effective implementation of NEP Syllabus is to be created among different stakeholders like students, teachers and parents.
2. Plan to coordinate Academic Sub-Committee and Routine Sub-Committee for quality improvement in teaching-learning process.
3. Awareness is to be created regarding access to online platforms (like <https://swayam.gov.in/> , YouTube etc.) for digital education and study materials. Intensive use of ICT in Teaching-learning process is to be promoted
4. A series of talks by eminent speakers on varied disciplines are to be arranged in the college during the academic session.
5. To improve the infrastructure of the college and Commerce Block was renovated accommodating 4 new class rooms with required infrastructure.
6. To plan to start the M A History PG Course and Different certificate courses,
7. Plan to Regular update of College Website (particularly, information relating to Admission, College events, seminars/workshops, College notices, highlights of college best practices, activities of different sub-committees, publication of books-papers-articles by teachers and participation in RC/OP/ STC/ seminar/ conference etc.).
8. Plan to effective use of the Garden for medicinal plant,